**LANGUAGE ARTS**

**2017-2018 SYLLABUS**

**CURRICULUM:**

* Writing Coach
* Students will access electronic textbook through Pearson

**SUPPLIES:** Spiral Notebook (optional)

**WRITING**

6 Traits of Writing

* Ideas
* Organization
* Voice
* Word Choice
* Sentence Fluency
* Conventions
* Writing Process:
	+ Brainstorming (Graphic Organizers)
	+ ****Drafting
	+ Peer Editing/Critique Groups
	+ Revising (RADAR)
	+ Publishing (Final Draft)

Types of Writing/Essays

* Journaling (weekly)
* Narrative
* Creative
* Descriptive
* Argumentative
* Compare/Contrast
* Expository/Informative
* Research
* Poetry
* Blogging
* Figurative Language

**STEMS**

* Purpose: to build vocabulary
* Weekly (Lesson on Monday; Assignment due on Wednesday; Quiz on Friday)
* 6-8 Stem words each week
* Definition provided
* Students must find at least one word with a sentence and picture
* Eventually, spelling words will be included

**STEMS RESOURCES:**

[www.morewords.com](http://www.morewords.com)

[www.affixes.org](http://www.affixes.org)

[www.wordinfo.info](http://www.wordinfo.info)

[www.learnthat.org/pages/view/roots.html](http://www.learnthat.org/pages/view/roots.html)

**DAILY ORAL LANGUAGE (DOL)**

* Daily editing/revision practice and application
* Must be handwritten (no typing)
* Mon-Thurs: “Bell-Ringer” Activity (sentence)
* Friday: Assessment (paragraph)

**SENTENCE WRITING**

* Subject/Verb Identification
* Simple Sentences (4 Levels)
* Compound Sentences (6 Levels)

**PUBLIC SPEAKING/SPEECHES**

* Improv
* Impromptu (20 seconds)
* Random Topic (2 minute)
* Informative (4-6 minutes)
* Debate (cooperative/small group format)

